CONFERENCE ABSTRACT

A workshop on a reflective resource to facilitate and assure person-centered and integrated care

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Peter Jones
Lancashire Care NHS Foundation Trust & Lancaster University, United Kingdom.

The context, aims and objectives: This session concerns ongoing studies in technology enhanced learning at Lancaster University, UK and introduces Hodges’ Health Career Model – a conceptual framework. There is a gap in integrated care in there being no accepted, easy to learn and apply generic framework that can also support reflection and care integration across disciplines and populations (globally). Hodges' model has the potential to fill this gap.

Adopting a workshop format will learn, apply and critique the model through one or more case studies. Hodges’ model incorporates the key domains of knowledge essential to help assess, integrate, formulate, evaluate and deliver person-centred healthcare. In completing this workshop delegates will be able to describe the model - its structure, care domains and its potential applications. The introduction to the workshop will demonstrate the flexibility and scope of the model by mapping the conference themes to the model. The model's utility extends across several perspectives in healthcare, e.g.: disease, strengths, recovery, self-care and preventive approaches. As the workshop progresses delegates should be able to evaluate for themselves the potential of the model.

Emphasis will be placed on engagement and interaction with time for Q&A. The case studies will seek to reveal themes and issues associated with person centeredness, self-efficacy and care in the 21st century. Debate arising from the exercises and critique of the model will be encouraged.

The session will close by explaining plans for PhD study, operationalising the model by creating a reflective workbench. Contributing ideas and theory, will be outlined these include (and referenced below) Threshold Concepts and Conceptual Spaces. Intended open source software and research methodologies will also be shared.

Target participants: This proposal should have a broad appeal and relevance: to clinicians, academics, students, managers and policy makers. The model is generic and can also appeal to patient and carer related organisations.

Proposed structure and timing: The workshop (a paper presentation is a possible alternative) will take 90-120 minutes and will be structured as follows:

- Introduction
A workshop on a reflective resource to facilitate and assure person-centered and integrated care.

- Case Studies – individual work (worksheets provided)*
- Discussion - Q&A
- Case Studies – group work*
- Future directions – Q&A
(*The workshop facilitator will circulate.)

For more information please see: http://hodges-model.blogspot.co.uk/

References:
1- Gardenfors, P. Conceptual Spaces: The Geometry of Thought. Cambridge, MA: MIT Press; 20000

Keywords: conceptual framework; conceptual integration; reflection; integrated care; person centeredness