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Poster Abstract

Enhancing integration of care in Singapore: a partnership model integrating theory and practice for Registered Nurses undertaking a Degree pathway

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Abstract

Singapore Institute of Technology (SIT) in partnership with University of Manchester (UoM) deliver a post registration Degree Programme that incrementally supports Registered Nurses (RNs) in developing the skills to lead changes in Singapore health care. An important aspect of this programme is to prepare RNs to manage the increasing number of people living with Long Term Conditions (LTCs) in Singapore. The aim of the module (Long Term Care Pathways) is to equip students with the knowledge and skills in promoting self-management enabling them to critically examine how integrated care influences interventions for people with LTCs. This is achieved by working in partnership with the Agency of Integrated Care (AIC) who support voluntary organizations in the Intermediate and Long-Term Care (ILTC) sector providing clinical placements for students. In these placements, students explore the range of care options available in the voluntary organizations in the Intermediate and Long-Term Care (ILTC) sector as people with LTCs journey from acute to community care. In this way, the students incorporate knowledge about the Singapore health financing and service delivery systems as well as community resources and policies into specific nursing competencies in self-management, clinical reasoning and interventions for people with LTCs. This overarching approach is in agreement with Wagner's Chronic Care Model. Post-module quantitative and qualitative feedback from students and practitioners from the ILTC organizations is positive and encouraging. With the assistance from AIC, the module has also stimulated greater interest from the ILTC sector to support students in practice.

Keywords:

transitional care; self-management; chronic care models
